



UNIVERSITY OF LEEDS

CANDIDATE BRIEF

Post-Doctoral Research Fellow – ‘Glasses in Classes’

Faculty of Medicine and Health



Salary: Grade 7 (£33,199 - £39,609 per annum)

Reference: MHPSY1058

Closing date: 31 July 2019

Fixed-term, Full-time from 1st August 2019 – 30th September 2020

***You will be based at the Wolfson Centre for Applied Health Research,
Bradford Royal Infirmary campus***

Post-Doctoral Research Fellow

School of Psychology

‘Glasses in Classes’ Project

Do you want to apply your skills to be a leader in the implementation of an exciting vision intervention and glasses wear project? Are you motivated to work with an ambitious team seeking to transform children’s access to essential tools for learning and vision health? Are you interested in the subject of vision development to improve classroom experience and academic outcomes for young children?

We are seeking a highly motivated individual to join the Glasses in Classes (GiC) project at the University of Leeds and Bradford Institute for Health Research, funded by the Education Endowment Foundation (EEF).

You will be responsible for recruitment and co-designing/delivering of the intervention training for the proposed Glasses in Classes intervention. You will deliver this training to participating education professionals within schools in Bradford and oversee subsequent delivery of this intervention by the education professionals with initial visits to schools and infrequent check-ups. Additionally, you will maintain school-staff peer networks and offer them targeted support.

Data from this study will be used to evaluate the effectiveness of the intervention which is designed to increase the number of children who consistently wear their prescribed glasses following an eye test. Improvements in a literacy and mathematics assessment may also be found.

What does the role entail?

As a Research Fellow your main duties will include:

- Supporting the schools with troubleshooting intervention delivery;
- Planning and organising a programme of work to ensure that goals of the GiC project are met according to a timetable agreed by the project team;
- Contributing to the development of training materials, including a handbook for teaching staff and other intervention related materials;



- Being responsible for scheduling and delivering the intervention training days to education professionals in the Bradford Metropolitan Area;
- Overseeing collection of additional measures (attendance/adherence);
- Keeping a detailed progress report;
- Presenting regular information on research progress and outcomes to the research team and the EEF;
- Liaising with the research orthoptist (Bradford Teaching Hospitals NHS Trust), the evaluation team (University of Nottingham) and the schools to ensure proper co-ordination of school visits;
- Ensuring collection, documentation and secure storage of the opt-out consent forms;
- Providing appropriate information to schools and parents regarding the study;
- Liaising with schools to provide a link to the online study questionnaire for teachers and ensuring its completion;
- Liaising with schools, evaluation team and the EEF regarding the provision of KYS1 educational attainment data.

These duties provide a framework for the role and should not be regarded as a definitive list. Other reasonable duties may be required consistent with the grade of the post.

You will report to Dr Alison Bruce and Professor Mark Mon-Williams, Principal Investigators for the Glasses in Classes project.

What will you bring to the role?

You will have:

- A PhD in Health Psychology, Education, Educational Psychology, Developmental Psychology (or proven equivalent experience in a related disciplines);
- An academic interest in applied health or education research, evidenced by your publication record;
- An interest in issues relating to teaching and learning;
- Evidence of the ability to work with a wide range of professionals across academia and primary education;



- Evidence of the ability to prioritise your workload, use your initiative as required, work under pressure, and meet strict deadlines;
- Excellent presentation and communication skills, both verbal and written;
- Proven ability in project management;
- An understanding of Information Governance and Confidentiality;
- Excellent written and verbal communication skills, and strong organisational skills;
- An excellent working knowledge of Microsoft Office products eg Word, Excel and PowerPoint.

You may also have:

- A current GCP certificate
- An interest in children's visual development
- Experience designing and delivering interventions for young learners
- To hold a current UK driving licence

How to apply

You can apply for this role online; more guidance can be found on our [How to Apply](#) information page. Applications should be submitted by 23.59 (UK time) on the advertised closing date.

Contact information

To explore the post further or for any queries you may have, please contact:

Prof Mark Mon-Williams, School of Psychology

Tel: +44 (0)113 343 5725

Email: m.mon-williams@leeds.ac.uk

Additional information

Find out more about the [Faculty of Medicine and Health](#)

Find out more about the [School of Psychology](#)



Find out more about [Athena Swan](#) in the Faculty.

Working at Leeds

Find out more about the benefits of working at the University and what it is like to live and work in the Leeds area on our [Working at Leeds](#) information page.

Candidates with disabilities

Information for candidates with disabilities, impairments or health conditions, including requesting alternative formats, can be found on our [Accessibility](#) information page or by getting in touch with us at disclosure@leeds.ac.uk.

Criminal record information

Rehabilitation of Offenders Act 1974 (Exceptions) Order 1975

This post requires an enhanced criminal record check from the Disclosure and Barring Service (DBS), and any equivalent overseas authorities where relevant. The successful candidate will be required to give consent for the University to check their criminal record status. All applicants are required to make a self-declaration where applicable.

